**Cultural diversity and language learning**

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Topic: Cultural diversity and language learning

Goal(s): 1) Understand the value of cultural diversity

2) Reflect on personal cultural and linguistic identity

3) Develop empathy and awareness of other languages and cultural practices

4) Promote inclusive attitudes in multicultural environments

Target group: Teenagers, young adults, educators, language learners

Material: Pens, paper, online images/ videos, projector, PC or tablet

| **What** | **Why** | **How** | **Time** | **Who** |
| --- | --- | --- | --- | --- |
| Introduction | Visualize group diversity and build early connections, make participants feel comfortable | Participants mark where they’re from and introduce themselves (mention names,  languages, something they love about their culture) | 15  mins | Person 1 |
| Energiser #1 | Spark curiosity and boost the energy of the group | Facilitators play audio clips of greetings in various languages and let participants guess the language and meaning; bonus: teach “hello”  or “thank you” in their language | 10 mins | Person 2 |
| Main activity | Explore cultural similarities and differences through conversation | Participants form 4 groups ‘stations’, each containing drawings or written examples of Food, Festivals, Family traditions and language idioms that characterize the country they chose to represent. Groups rotate, discuss, and write reflections at each station. | 30 mins | Person 3 |
| Energiser #2 | Highlight cultural differences in a fun and playful way | Images or live demos of common gestures from each participant country play. Participants guess meanings, discuss how interpretations vary. | 10 mins | Person 4 |
| Reflection | Deepen cultural understanding beyond surface traits | Facilitators make a short talk/ presentation on the topic of cultural diversity and language learning. Then participants are called to discuss further in small groups. | 20 mins | Person 1 |
| Group activity | Encourage linguistic empathy and further interaction within the group | Participants split into groups and teach each other a few phrases from their language | 30 mins | Person 2 |
| Creative activity | Celebrate collective diversity through art, spark creativity. | Each participant decorates a square with symbols representing their culture/language. Combine all to form a “quilt.” | 20 mins | Person 3 |
| Closing / reflection | Encourage free expression and constructive criticism | Participants share the outcome of the previous reflective activity as well as their views on the topic of the workshop and feedback for the facilitators. | 10 mins | Person 2 |
|  | Total time: | | 145 mins |  |